

# Judge “Cheat Sheet” Speech Events

These boxes are designed to provide a basic guideline to the criteria that can be used for judging Individual Events. In more detailed information regarding regulations, etc. can be obtained from the Tab Staff.

<b>Extemporaneous Speaking (EX)</b>	<b>Original Oratory (OO)</b>	<b>Declamation (DEC)</b>	<b>Dramatic Performance (DP)</b>	<b>Duo Interpretation (DUO)</b>	<b>Oral Interpretation (OI)</b>
<p>Students are given 30 minutes to prepare a speech on a given topic.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 7 minutes (only valid if timed with stopwatch)</li> <li>• No notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Factually accurate</li> <li>• Organized</li> <li>• Focused on topic</li> <li>• Point a view supported</li> <li>• Research referenced</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students write, memorize and deliver a speech they wrote themselves.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with timekeeping device)</li> <li>• No scripts/notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Organized, flows, easy-to-follow</li> <li>• Clear message</li> <li>• Engaging</li> <li>• Good composition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students memorize and perform a speech written and previously delivered (published) by someone else.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with timekeeping device)</li> <li>• No scripts/notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Engaging</li> <li>• Speech choice appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with timekeeping device)</li> <li>• No scripts/notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Engaging</li> <li>• Piece choice challenging and appropriate for competition</li> <li>• Pieces may be serious or humorous (DI/HI)</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Characters clearly defined and differentiated</li> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Two students as team memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with timekeeping device)</li> <li>• No scripts/notes</li> <li>• Students do not touch or have eye contact except for during introduction</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Engaging</li> <li>• Piece choice challenging and appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Characters clearly defined and differentiated</li> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students deliver dramatic readings of published poetry or prose in alternating rounds.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Time: up to 10 minutes (only valid if timed with timekeeping device)</li> <li>• Maintains impression of reading from script</li> <li>• Student may not step away from performance spot</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Engaging</li> <li>• Piece choice challenging and appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Characters clearly defined and differentiated</li> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>
<p><b>In ALL Speech Events:</b>            Please make detailed positive &amp; negative comments on each ballot.            Rank students 1<sup>st</sup> place to last            Issue speaker points, 80 to 100 (highest points to 1<sup>st</sup>)</p> <p><b>DISCLOSURE of RESULTS and/or CRITIQUE of ANY round is PROHIBITED.</b></p>					

# Judge "Cheat Sheet" Speech/Debate Events

<p><b>Student Congress (CON)</b></p> <p>Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the US legislative branch of the federal government.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Student speeches are up to 3 minutes (PO will announce speech times)</li> <li>• Legislation authors and first Negative speakers have 2 minutes mandatory questioning period</li> <li>• Students may not have visual aids</li> <li>• Speech should be on appropriate topic/side</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Focused on topic</li> <li>• Organized</li> <li>• Factual accuracy</li> <li>• Good composition</li> <li>• References</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye Contact</li> <li>• Confidence</li> <li>• Appropriate/Professional tone</li> </ul> <p>Score every speech— points range from 1 (poor) to 6 (excellent). Please make detailed positive and negative comments on each student ballot.</p>	<p><b>Public Forum (PFD)</b></p> <p>Team event that advocates or rejects a position posed by the resolution below.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Follow ballot as sides are set. Coin flip for sides may occur in final rounds.</li> <li>• Students should adhere to timing schedule on ballot (3 minutes prep time)</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Focused on topic</li> <li>• Arguments organized</li> <li>• Factual accuracy</li> <li>• Point of view supported</li> <li>• References</li> <li>• Support is germane to topic</li> <li>• Countered arguments presented by opposing team</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Confidence</li> <li>• Appropriate/Professional tone</li> </ul> <p>Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Points Max: &lt;=30 (higher to winner) or follow ballot instructions, if different.</p>	<p><b>Lincoln/Douglas (LD)</b></p> <p>Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent's.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Students should adhere to timing schedule on ballot (4 minutes prep time)</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Focused on topic</li> <li>• Arguments organized</li> <li>• Factual accuracy</li> <li>• Point of view supported</li> <li>• References</li> <li>• Support is germane to topic</li> <li>• Countered arguments presented by opposing team</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Confidence</li> <li>• Appropriate/Professional tone</li> </ul> <p>Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Point Max: &lt;=30 (higher to winner) or follow ballot instructions, if different.</p>	<p><b>Policy Debate (TD/CX)</b> <b>2020-2021</b></p> <p><b>Topic</b></p> <p><b>Resolved: The United States federal government should enact substantial criminal justice reform in the United States in one or more of the following: forensic science, policing, sentencing.</b></p>
<p><u>Tip:</u> You should maintain some record for yourself as to who your top three speakers are at any given time.</p>	<p><b>Current Topic: February 2020</b> <b>Resolved: On balance, the benefits of urbanization in West Africa outweigh the harms.</b></p> <p><b>Disclosure of Judge Decision and/or</b></p>	<p><b>Current Topic: Jan-Feb 2020</b> <b>Resolved: States ought to ban lethal autonomous weapons.</b></p> <p><b>critique of any round is prohibited</b></p>	