			A B C ___	1 2 3 SC
Speaker's code	Speaker's name (please print)		Chamber	Session #

FGCCFL Student Congress Speaker Evaluation   MARK × IF ADDITIONAL BALLOT ➔ ☐

DIRECTIONS: Use this ballot for up to three speeches by the same student. If the same student speaks a fourth time, start an additional ballot for her/him. **DO NOT SKIP SPACES OR WRITE BALLOTS FOR STUDENTS WHO DO NOT SPEAK.**

Evaluate each speech on its own merit using the judging criteria below and award a score from 1 to 6. **Higher scores are better.** You should write as many comments as possible **while the student is speaking** to identify what was done well and how she/he/they can improve. Scores below 3 **must** be justified with comments on the ballot.

JUDGING CRITERIA: Please consider the following when evaluating a speech:
- **Delivery:** Is the speech clear? Is it persuasive? Does the speaker demonstrate poise?
- **Originality of Thought:** Does the speaker demonstrate that s/he has listened to others in the debate? Does s/he respond to issues raised in the debate? Does the speech advance debate?
- **Organization and Coherence:** Does the speech ramble, or does it develop? Is the speech easy to follow? Are the speaker's purpose and/or focus clear?
- **Evidence and Logical Basis:** How many sources are referenced? Are the sources credible? Does the speaker use logic in the development of arguments?

SPEECH #1		Aff Neg Auth	1 2 3 4 5 6
	Topic or B/R number	Position	Score – **circle only one**

Comments (continue on back if necessary)

SPEECH #2		Aff Neg Auth	1 2 3 4 5 6
	Topic or B/R number	Position	Score – **circle only one**

Comments (continue on back if necessary)

SPEECH #3		Aff Neg Auth	1 2 3 4 5 6
	Topic or B/R number	Position	Score – **circle only one**

Comments (continue on back if necessary)

Additional comments (questioning, procedure, decorum, etc.)

Scorer's name (please print)
Scorer's school