

## FGCCFL GRAND FINALS

Topic: Resolved: Justice requires open borders for human migration

### INSTRUCTIONS

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
2. Each debater has the burden to prove their side of the resolution more valid as a general principle. It is unrealistic to expect a debater to prove complete validity or invalidity of the resolution. The better debater is the one who, on the whole, proves their side of the resolution more valid as a general principle.
3. Students are encouraged to research topic-specific literature and applicable works of philosophy. The nature of proof should be in the logic and the ethos of a student's independent analysis and/or authoritative opinion.
4. Communication should emphasize clarity. Accordingly, a judge should only evaluate those arguments that were presented in a manner that was clear and understandable to them as a judge.
5. After a case is presented, neither debater should be rewarded for presenting a speech completely unrelated to the arguments of their opponent; there must be clash concerning the major arguments in the debate. Cross-examination should clarify, challenge, and/or advance arguments.
6. The judge shall disregard new arguments introduced in rebuttal. This does not include the introduction of new evidence in support of points already advanced or the refutation of arguments introduced by opponents.
7. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

The points you award MUST correlate with your decision (NO low-point wins). Remember, this is debate and not related individual oration. All questions concerning rules or misconduct are to be brought to the Tab Room **immediately** after the conclusion of the round.

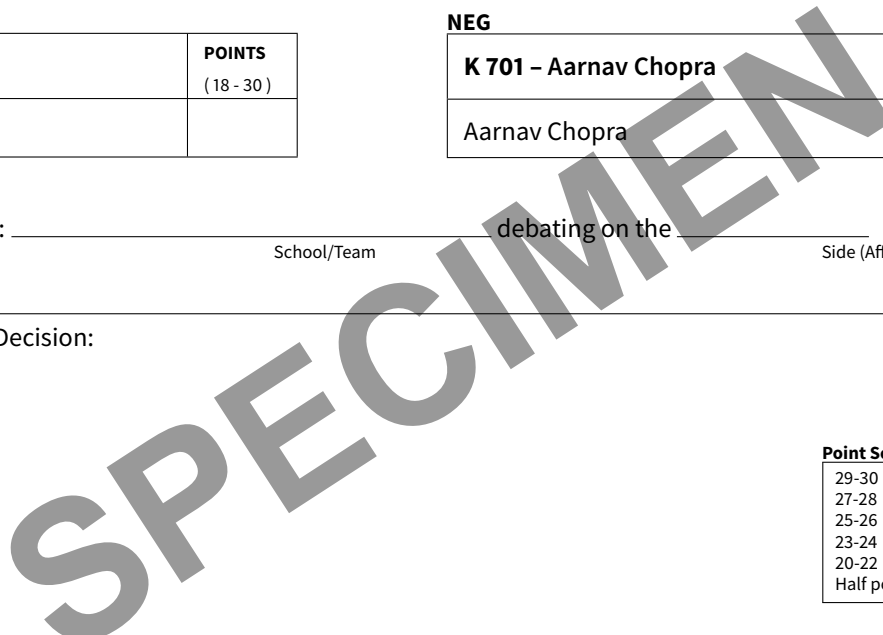
We are all influenced by implicit bias, or the stereotypes that unconsciously affect our decisions. When judging, our implicit biases negatively impact students who are traditionally marginalized and disenfranchised. Before writing comments or making a decision, please take a moment to reflect on any biases that may impact your decision-making process.

<b>AFF</b>	
<b>H 701 – Emma Llovio</b>	<b>POINTS</b> (18 - 30)
Emma Llovio	

<b>NEG</b>	
<b>K 701 – Aarnav Chopra</b>	<b>POINTS</b> (18 - 30)
Aarnav Chopra	

Winner: \_\_\_\_\_ debating on the \_\_\_\_\_  
School/Team Side (Aff or Neg)

Comments & Reason for Decision: \_\_\_\_\_



**Point Scale:**

29-30	Outstanding
27-28	Above Average
25-26	Average
23-24	Below Average
20-22	Justify to Tab
Half points are permitted.	

Judge Signature: \_\_\_\_\_

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**Speech Times:**

AC	6 min
CX by Neg	3 min
NC	7 min
CX by Aff	3 min
1AR	4 min
NR	6 min
2AR	3 min
Prep Time (per debater)	4 min