

FGCCFL GRAND FINALS INSTRUCTIONS

1. The speech should be an original synthesis by the contestant of the current fact and opinion on the designated topic as presented by numerous sources. Source materials should be represented with relative accuracy in the speech. The speaker is responsible for the ethical use of source information.
2. Topics concerning events will concern events in the current semester.
3. The contestant should be held accountable for strict adherence to the precise statement of the topic selected and should be penalized for any obvious shifting to a quite different topic.
4. Information presented should be well-chosen, pertinent, and sufficient to support the central thought of the topic.
5. The speaker is permitted a personal opinion or interpretation of the subject. Speakers must not be penalized for expressing views with which the judge happens to disagree.
6. Material should be organized according to some logical plan to produce a complete speech within the time allowed. The speech must be extemporaneous and delivered without notes. If the speaker refers to prepared notes of any kind or a script during the presentation, the speaker will be disqualified. Positions other than standing should not be excessive in length or dominate the performance.
7. The speech must be delivered without notes. The speaker shall surrender the unmarked topic tape to the judge before delivering the speech. Speakers who use notes while speaking will be disqualified.
8. **Time limits:** Maximum – 7 minutes. If the speaker goes over a 30 second grace period, that contestant must not be awarded first place. No minimum time.

POINT SCALE: 99-100 Outstanding / 96-98 Above Average / 93-95 Average / 90-92 Below Average / 85-89 Justify to Tab. Points and ranks must correlate; NO ties are permitted. All questions concerning rules or misconduct are to be brought to the Tab Room **immediately** after the conclusion of the round.

We are all influenced by implicit bias, or the stereotypes that unconsciously affect our decisions. When judging, our implicit biases negatively impact students who are traditionally marginalized and disenfranchised. Before writing comments or making a decision, please take a moment to reflect on any biases that may impact your decision-making process.

MASTER BALLOT

Code	Speak	Entry Name	Piece Title or Question	Speech Time	Rank	Points
E 101	1st	Rohan Dash				
J 101	2nd	Grant Luper				
J 101	3rd	Gemma Davies				
E 101	4th	Terry Shen				

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