

Judge “Cheat Sheet” Speech Events

These boxes are designed to provide a basic guideline to the criteria that can be used for judging Individual Events. In more detailed information regarding regulations, etc. can be obtained from the Tab Staff.

Extemporaneous Speaking (EX)	Original Oratory (OO)	Declamation (DEC)	Dramatic Performance (DP)	Duo Interpretation (DUO)	Oral Interpretation (OI)
<p>Students are given 30 minutes to prepare a speech on a given topic.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 7 minutes (only valid if timed with stopwatch) • No notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Factually accurate • Organized • Focused on topic • Point a view supported • Research referenced <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students write, memorize and deliver a speech they wrote themselves.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with timekeeping device) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Organized, flows, easy-to-follow • Clear message • Engaging • Good composition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students memorize and perform a speech written and previously delivered (published) by someone else.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with timekeeping device) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Engaging • Speech choice appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with timekeeping device) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Engaging • Piece choice challenging and appropriate for competition • Pieces may be serious or humorous (DI/HI) <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence 	<p>Two students as team memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with timekeeping device) • No scripts/notes • Students do not touch or have eye contact except for during introduction <p><u>Content:</u></p> <ul style="list-style-type: none"> • Engaging • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence 	<p>Students deliver dramatic readings of published poetry or prose in alternating rounds.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Time: up to 10 minutes (only valid if timed with timekeeping device) • Maintains impression of reading from script • Student may not step away from performance spot <p><u>Content:</u></p> <ul style="list-style-type: none"> • Engaging • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence
<p>In ALL Speech Events: Please make detailed positive & negative comments on each ballot. Rank students 1st place to last Issue speaker points, 80 to 100 (highest points to 1st)</p> <p>DISCLOSURE of RESULTS and/or CRITIQUE of ANY round is PROHIBITED.</p>					

Judge “Cheat Sheet” Speech/Debate Events

<p>Student Congress (CON)</p> <p>Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the US legislative branch of the federal government.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Student speeches are up to 3 minutes (PO will announce speech times) • Legislation authors and first Negative speakers have 2 minutes mandatory questioning period • Students may not have visual aids • Speech should be on appropriate topic/side <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Organized • Factual accuracy • Good composition • References <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye Contact • Confidence • Appropriate/Professional tone <p>Score every speech— points range from 1 (poor) to 6 (excellent). Please make detailed positive and negative comments on each student ballot.</p>	<p>Public Forum (PFD)</p> <p>Team event that advocates or rejects a position posed by the resolution below.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Follow ballot as sides are set. Coin flip for sides may occur in final rounds. • Students should adhere to timing schedule on ballot (3 minutes prep time) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing team <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/Professional tone <p>Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Points Max: <=30 (higher to winner) or follow ballot instructions, if different.</p>	<p>Lincoln/Douglas (LD)</p> <p>Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent’s.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Students should adhere to timing schedule on ballot (4 minutes prep time) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing team <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/Professional tone <p>Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Point Max: <=30 (higher to winner) or follow ballot instructions, if different.</p>	<p>Policy Debate (TD) 2023-2024</p> <p>Topic Resolved: The United States federal government should substantially increase fiscal redistribution in the United States by adopting a federal jobs guarantee, expanding Social Security, and/or providing a basic income.</p>
	<p>March PFD Resolved: In the United States, collegiate student-athletes should be classified as employees of their educational institution. Disclosure of Judge Decision and/or</p>	<p>March /April LD Resolved: The primary objective of the United States criminal justice system ought to be rehabilitation. Critique of any round is prohibited</p>	