



# Judge “Cheat Sheet” for Speech Events

These boxes are designed to provide a basic guideline to the criteria that can be used for judging Individual Events. More detailed information regarding regulations, etc. can be obtained from the Tab Staff.

<b>Extemporaneous Speaking (EXT)</b>	<b>Original Oratory (OO)</b>	<b>Declamation (DEC)</b>	<b>Dramatic Performance (DP)</b>	<b>Oral Interpretation (OI)</b>	<b>Duo Interpretation (DUO)</b>
<p>Students are given 30 minutes to prepare a speech on a given topic.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 7 minutes (only valid if timed with stopwatch)</li> <li>• No notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Factually accurate</li> <li>• Organized</li> <li>• Focused on topic</li> <li>• Point of view supported</li> <li>• Research referenced</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students write, memorize, and deliver a speech they wrote themselves.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• No scripts/notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Organized, flows, easy to follow</li> <li>• Clear message</li> <li>• Entertaining</li> <li>• Good composition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students memorize and perform a speech written and previously delivered by someone else.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• No scripts/notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Entertaining</li> <li>• Speech choice appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• No scripts/notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Entertaining</li> <li>• Piece choice challenging and appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Characters clearly defined and differentiated</li> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students deliver dramatic readings of published poetry or prose in alternating rounds.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• Maintains impression of reading from script</li> <li>• Student may not step away from performance spot</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Entertaining</li> <li>• Piece choice challenging and appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Characters clearly defined and differentiated</li> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Two students as team memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• No scripts/notes</li> <li>• Students do not touch or have eye contact except during introduction</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Entertaining</li> <li>• Piece choice challenging and appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Characters clearly defined and differentiated</li> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>
<p><b>In ALL Speech Events:</b></p> <ul style="list-style-type: none"> <li>• Please make detailed positive &amp; negative comments on each ballot</li> <li>• Rank students from first place to last</li> <li>• Award speaker points, 80 to 100 (highest points to 1st, no ties)</li> </ul> <p><b>DISCLOSURE of RESULTS and/or CRITIQUE of ANY round is PROHIBITED.</b></p>					



# Judge “Cheat Sheet” for Debate Events

More detailed information regarding regulations, etc. can be obtained from the Tab Staff.

Student Congress (CON)	Lincoln-Douglas Debate (LD)	Public Forum Debate (PFD)	Team/Policy Debate (TD)
<p>Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the legislative branch of the US federal government.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Rounds are usually about 2 hours and 30 minutes</li> <li>• Student speeches are up to 3 minutes (PO will announce speech times)</li> <li>• Legislation authors and first negative speakers have 2 minutes mandatory questioning period</li> <li>• All other speakers have 1 minute mandatory questioning period</li> <li>• Speech should be on appropriate topic/side</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Focused on topic</li> <li>• Organized</li> <li>• Factual accuracy</li> <li>• Good composition</li> <li>• References</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Confidence</li> <li>• Appropriate/professional tone</li> </ul> <p><u>Scoring:</u></p> <ul style="list-style-type: none"> <li>• Score every speech; scores range from 1 (poor) to 6 (outstanding)</li> <li>• Please make detailed positive and negative comments on each student ballot</li> <li>• The Presiding Officer receives her/his scores on a special PO ballot</li> <li>• At the end of the round, rank the top 8 legislators (including the PO)</li> <li>• TIP: You should maintain some record for yourself as to who the best legislators are at any given time</li> </ul>	<p>Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent’s.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Students should adhere to timing schedule on ballot (4 minutes prep time per side)</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Focused on topic</li> <li>• Arguments organized</li> <li>• Factual accuracy</li> <li>• Point of view supported</li> <li>• References</li> <li>• Support is germane to topic</li> <li>• Counters arguments presented by opponent</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Confidence</li> <li>• Appropriate/professional tone</li> </ul> <p><u>Scoring:</u></p> <ul style="list-style-type: none"> <li>• Speaker points: maximum of 30; winner must have higher points (no ties)</li> <li>• Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision</li> </ul> <p><b>November/December 2018 Topic:</b>  <b><i>Resolved: In a democracy, the public's right to know ought to be valued above the right to privacy of candidates for public office.</i></b></p>	<p>Team event that advocates or rejects a position posed by the resolution below.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Do not flip for sides unless instructed; Pro always goes first (NCFL rule)</li> <li>• Students should adhere to timing schedule on ballot (2 minutes prep time per team)</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Focused on topic</li> <li>• Arguments organized</li> <li>• Factual accuracy</li> <li>• Point of view supported</li> <li>• References</li> <li>• Support is germane to topic</li> <li>• Counters arguments presented by opposing team</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Confidence</li> <li>• Appropriate/professional tone</li> </ul> <p><u>Scoring:</u></p> <ul style="list-style-type: none"> <li>• Speaker points: maximum of 30; winning team must have higher points (no ties)</li> <li>• Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision</li> </ul> <p><b>November/December 2018 Topic:</b>  <b><i>Resolved: The United States federal government should impose price controls on the pharmaceutical industry.</i></b></p>	<p>Two-person event debating questions of policy germane to the resolution below.</p> <p><b>2018-2019 Topic:</b>  <b><i>Resolved: The United States federal government should substantially reduce its restrictions on legal immigration to the United States.</i></b></p>
<p><b>DISCLOSURE of JUDGE DECISION and/or CRITIQUE of ANY round is PROHIBITED.</b></p>			