



Judge “Cheat Sheet” for Speech Events

These boxes are designed to provide a basic guideline to the criteria that can be used for judging Individual Events. More detailed information regarding regulations, etc. can be obtained from the Tab Staff.

Extemporaneous Speaking (EXT)	Original Oratory (OO)	Declamation (DEC)	Dramatic Performance (DP)	Oral Interpretation (OI)	Duo Interpretation (DUO)
<p>Students are given 30 minutes to prepare a speech on a given topic.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 7 minutes (only valid if timed with stopwatch) • No notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Factually accurate • Organized • Focused on topic • Point of view supported • Research referenced <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students write, memorize, and deliver a speech they wrote themselves.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Organized, flows, easy to follow • Clear message • Entertaining • Good composition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students memorize and perform a speech written and previously delivered by someone else.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Speech choice appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence 	<p>Students deliver dramatic readings of published poetry or prose in alternating rounds.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Time: up to 10 minutes (only valid if timed with stopwatch) • Maintains impression of reading from script • Student may not step away from performance spot <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence 	<p>Two students as team memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes • Students do not touch or have eye contact except during introduction <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence
<p>In ALL Speech Events:</p> <ul style="list-style-type: none"> • Please make detailed positive & negative comments on each ballot • Rank students from first place to last • Award speaker points, 80 to 100 (highest points to 1st, no ties) <p>DISCLOSURE of RESULTS and/or CRITIQUE of ANY round is PROHIBITED.</p>					



Judge “Cheat Sheet” for Debate Events

More detailed information regarding regulations, etc. can be obtained from the Tab Staff.

Student Congress (CON)	Lincoln-Douglas Debate (LD)	Public Forum Debate (PFD)	Team/Policy Debate (TD)
<p>Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the legislative branch of the US federal government.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Rounds are usually about 2 hours and 30 minutes • Student speeches are up to 3 minutes (PO will announce speech times) • Legislation authors and first negative speakers have 2 minutes mandatory questioning period • All other speakers have 1 minute mandatory questioning period • Speech should be on appropriate topic/side <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Organized • Factual accuracy • Good composition • References <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Confidence • Appropriate/professional tone <p><u>Scoring:</u></p> <ul style="list-style-type: none"> • Score every speech; scores range from 1 (poor) to 6 (outstanding) • Please make detailed positive and negative comments on each student ballot • The Presiding Officer receives her/his scores on a special PO ballot • At the end of the round, rank the top 8 legislators (including the PO) • TIP: You should maintain some record for yourself as to who the best legislators are at any given time 	<p>Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent’s.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Students should adhere to timing schedule on ballot (4 minutes prep time per side) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Counters arguments presented by opponent <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/professional tone <p><u>Scoring:</u></p> <ul style="list-style-type: none"> • Speaker points: maximum of 30; winner must have higher points (no ties) • Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision <p><u>November/December 2018 Topic:</u> <i>Resolved: In a democracy, the public's right to know ought to be valued above the right to privacy of candidates for public office.</i></p>	<p>Team event that advocates or rejects a position posed by the resolution below.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Do not flip for sides unless instructed; Pro always goes first (NCFL rule) • Students should adhere to timing schedule on ballot (2 minutes prep time per team) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Counters arguments presented by opposing team <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/professional tone <p><u>Scoring:</u></p> <ul style="list-style-type: none"> • Speaker points: maximum of 30; winning team must have higher points (no ties) • Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision <p><u>November/December 2018 Topic:</u> <i>Resolved: The United States federal government should impose price controls on the pharmaceutical industry.</i></p>	<p>Two-person event debating questions of policy germane to the resolution below.</p> <p><u>2018-2019 Topic:</u> <i>Resolved: The United States federal government should substantially reduce its restrictions on legal immigration to the United States.</i></p>
<p>DISCLOSURE of JUDGE DECISION and/or CRITIQUE of ANY round is PROHIBITED.</p>			